

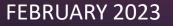
RHODE ISLAND DIGITAL GAMES INSTITUTE

Hosted by NEIT

### **OUR MISSION**

#### MAKE RHODE ISLAND A HUB FOR DIGITAL GAME DYNAMICS

#### AND TECHNOLOGIES

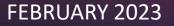


### WHY IT'S IMPORTANT

**Advance Education** 

**Expand Economic Development** 

Improve the health and quality of life for Rhode Islanders



# WHY IT'S IMPORTANT

#### ECONOMIC DEVELOPMENT OPPORTUNITIES FOR RHODE ISLAND

**300%** Industry increase in the last 10 years

2013 \$66B World-wide

FEBRUARY 2023

(Newzoo 2013 Global Games Market Report

2022 \$200B World-wide - 2027 Projection \$500B

2/3 of Americans play digital games

(NY Times, 1/24/2023)

268K People employed in US (Statistica Outlook)

Bigger than sports, music, and books combined

## WHY IT'S IMPORTANT

#### Rhode Island can attract its share of the digital industry.

Rhode Island can develop highly qualified employees.

Rhode Island can attract digital industry employers.

Rhode Island can expand its talent pool with students from beyond our boarders. Over 40% of NEIT's Digital Technology students are from Out-of-State. Many will stay in Rhode Island after graduation.

## WHAT INDUSTRY LEADERS TOLD US

Rhode Island Has the Talent, Expertise, and Energy But Needs...

#### EFFECTIVE INDUSTRY LEADERSHIP AND GOVERNMENT PARTNERSHIP



### WHO WE ARE

#### **RIDIGI BOARD OF ADVISORS**

William Collis, Board Chair, OXYGEN Co-founder
Alan Resnick, VP for Strategic Planning, New England Institute of Technology
Ken Tubman, Director, Connected & Software Devices, Takeda Pharmaceuticals
Mark Parsons, Founder, New Bedford Research and Robotics
Walther Morales Rios, Director of Entrepreneurship, Innovation Studio
Timothy Loew, Executive Director, MassDigi at WPI
Jordan Dubreuil, Assistant Professor, IT/Game Development, NEIT

**RIDIGI Incubated at NEIT in Partnership with MASSDigi** 



#### **ECONOMIC DEVELOPMENT**

Strengthen Existing Developers / Attract New Digital Industry Leaders

#### **EDUCATIONAL LINKAGES**

Engage with High Schools and Other Universities

#### WORKFORCE DEVELOPMENT

**Expand Talent Pipeline** 

**IMPROVE THE QUALITY OF PEOPLE'S LIVES THROUGH INTERACTIVE** 

**DIGITAL TECHNOLOGY** 

## **ADVANCING ECONOMIC DEVELOPMENT**

#### **Expand current digital game industry in Rhode Island**



**Simon Braunstien Company** 

**The New 8bit Heros** 

**Susan Scaffer Company** 

### **EMPLOYMENT OPPORTUNITIES**

**Beyond Game Design & Development** 

ArtMarketingAnimationHuman ResourcesAudioFinance & LegalSoftware EngineeringAdministrationITResearchBroadcastEducationEvent ManagementGame Development & DesignContent & MediaHedia

## **ADVANCING EDUCATION**

#### High School All Course Network (ACN) Rhode Island



NEIT'S ACN Game Design Learning Skills include:

- Project Management
- Team Building
- Applied Computer Programming
- Computer Graphics



### **ADVANCING EDUCATION**



Todd Harris, Founder & CEO Skillshot, Board Chair, Atlanta Esports Alliance Discussed lessons learned in creating the successful Georgia digital HUB



Brian Wilk, Vice President Design & Development Games Hasbro

> A live talk discussing what makes a great game, how face-to-face gaming brings people together through shared experiences.

### **EXPANDING THE TALENT POOL**

#### Making progress, moving forward – 11/9/22

Published on Wednesday, November 9th, 2022

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By James Taubman, NEIT '25



I consider myself fortunate to have been given the opportunity to work with MassDigi in their semester-based studio program. Through the help of RDigi and the dedicated faculty at New England Institute of Technology I was given a path to further my journey to a career in the video game industry. The team from MassDigi is quite informed, offering a well-planned out remote program. This studio program, or internship really, has been challenging while also helping me progress and develop important career-related skills. Working remotely brings on its own obstacles, while introducing contemporary industry tools. This also helps create the ability to connect with other students of varying skills.

The program has a specific approach that feels as if I am working at a professional video game studio. Our team is tasked with helping build a mobile app/game for Android and Apple users. We look at one of MassDigi's recently released

games and using analytics, we work to improve on parts that need fine tuning. To start, we spent time introducing ourselves to and getting to know our team members. Following that is the onboarding process which makes sure everyone is ready to go before moving forward. Afterwards, the teams start breaking down goals and how they will be resolved. At this stage in the program, which is a couple weeks in, we are starting to be assigned tickets/tasks that will need to be resolved before wo ones come in.



#### Studio Program – RIDIGI / MassDIGI at WPI



#### **Resume Review at NEIT**

# ADVANCING INTERACTIVE MEDIA FOR GOOD

"GAMIFICATION"

#### Healthcare, Education, Workforce, Entertainment



### **ADVANCING DIGITAL INDUSTRY**

INTERNATIONAL GAME DEVELOPERS ASSOCIATION OF RI (IGDA RI) Global Industry Support

**Connecting Industry to Industry and Professionals to Jobs** 



### **ADVANCING RIDIGI at NEIT BRAND**

**INSEAD GLOBAL BUSINESS SCHOOL** 

**CNBC** Arabia

**Press and Media** 

An Aside -- What Are You Passionate About?

BILL GEORGE

with Peter Sims

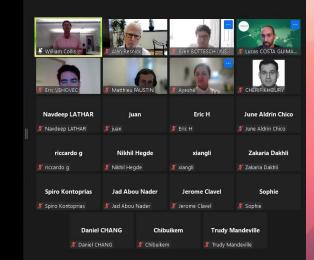
TRUE

NORTH

Be Honest With Yourself

- and for my Amherst alumnus -

Access the Capital Structure





### **COMMUNITY ENGAGEMENT**

**NEIT College Readiness Initiative** 

**Boys & Girls Club of Pawtucket** Youth STEAM, Wellness, and Health Programs

> Innovation Studio Entrepreneurship



## IT CAN BE DONE

**Atlanta Precedent Example** 

#1

**City for Consumer Gaming Environment** Named by WalletHub in 2019 150+

**Game Development Studios** 

Major brands and Indie Titles

Colleges with Game Dev Related Degrees

21



RHODE ISLAND DIGITAL GAMES INSTITUTE

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### WHERE WE ARE GOING......

**Publishing Support and Funding** 

**RIDIGI Organization Development** 

Incubator

**Tax Incentives To Attract New Enterprises**